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1951

Suffolk University Academic Catalog, Graduate Departments of the College, 1951-1952

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SUFFOLK UNIVERSITY

No Grad Bulletin

GRADUATE DEPARTMENTS

62-53

OF THE
COLLEGES



ANNUAL BULLETIN

1951-1952

BOSTON

MASSACHUSETTS

1951

SUFFOLK UNIVERSITY
BULLETIN

*Graduate Departments
of the
Colleges*



Annual Catalogue

1951-1952



BOSTON

MASSACHUSETTS

Volume 45

August 1951

Number 2

CORRESPONDENCE

All correspondence should be addressed to
Registrar, Suffolk University
20 Derne Street, Boston 14, Massachusetts

OFFICE HOURS

The Executive and Administrative Offices will be open for conferences Mondays through Fridays from 9:00 A.M. to 9:00 P.M.
During June, July, and August the offices close at 5:00 P.M.

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CALENDAR FOR THE ACADEMIC YEAR 1951-1952

COLLEGE DEPARTMENTS

FALL SEMESTER 1951-1952

Orientation — Freshman and other new students	September 17, Monday
Registration	September 17, Monday
Classes Convene	September 18, Tuesday
Last Day for registration without payment of late registration fee	September 24, Monday
Armistice Day Celebration (holiday)	November 12, Monday
Thanksgiving Recess	November 22 to 24, Thursday through Saturday
Christmas Recess	December 17 to January 1, Monday through Tuesday
Semester Examinations begin	January 14, Monday
Fall Semester Ends	January 23, Wednesday

SPRING SEMESTER 1951-1952

Registration	January 28, Monday
Classes Convene	January 29, Tuesday
Last Day for registration without payment of late registration fee	February 4, Monday
Washington's Birthday (holiday)	February 22, Friday
Evacuation Day (holiday)	March 17, Monday
Easter Recess	April 7 to 12, Monday through Saturday
Patriot's Day (holiday)	April 19, Saturday
Semester Examinations begin	May 19, Monday
Spring Semester ends	May 29, Thursday
Memorial Day (holiday)	May 30, Friday
Alumni Day	June 7, Saturday
Commencement	June 11, Wednesday

SUMMER SESSION 1952

Registration — Evening Session	June 2, Monday
Bunker Hill Day (holiday)	June 17, Tuesday
Registration — Daytime Session	June 23, Monday
Classes Convene	June 23, Monday
Independence Day (holiday)	July 4, Friday
Second Phase Summer Session begins	July 14, Monday
Term Examinations begin	August 21, Thursday
Summer Session ends	August 22, Friday

FALL SEMESTER 1952-1953

Registration	September 15, Monday
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HISTORY OF SUFFOLK

The first unit of Suffolk University was formally opened to students in September, 1906. It was inspired by Gleason L. Archer, founder of the University, who was resolved to establish a law school for ambitious young men and women of moderate means. Because of his enthusiasm for the work and his ability as a teacher and administrator, the school speedily gained recognition, being chartered with degree-granting powers by the Legislature of Massachusetts in 1914.

In the forty-five years since the founding of Suffolk University however, times and students have changed considerably. While most of its early students were residents of the neighboring towns and cities, today they come from many states in the nation and from foreign lands. Educational opportunities have been expanded with the growth of the University to include up-to-date laboratories, libraries, athletic, and recreational facilities. The principles of the University, however, have never varied: the belief that training in the liberal arts and sciences is an integral part of a balanced education and that opportunities for instruction should be afforded to students irrespective of economic status. To this end, moderate tuition rates are maintained, and scholarships and other aids have been made available so that no worthy student need be denied the experience of a college education because of lack of funds.

Along with the growth and development of Suffolk, and in order to broaden the opportunities for its graduates, the College of Liberal Arts was founded in 1934, the Graduate School of Law in 1935, the College of Journalism in 1936, and the College of Business Administration in 1937. The various departments were incorporated by the Massachusetts Legislature in April of 1937. Suffolk University although predominantly a day-time institution was the first college east of New York City at which a young man or woman might earn a Bachelor of Arts degree entirely through evening study.

The present University building is a modern fireproof structure located at the corner of Derne and Temple Streets on Beacon Hill. The cornerstone of the first unit of the building was laid in 1920 by Calvin Coolidge, then Governor of Massachusetts. The last unit was added in 1937, and the completed building was formally dedicated in February, 1938.

Excellent accommodations for educational work are provided in this building. Located in it are the Executive and Administrative offices; University Library; classrooms; completely equipped and modern laboratories for biology, chemistry, geology, and physics; University Auditorium; Faculty rooms; Trustees Room; Bookstore and appropriate lounges for students, faculty, and staff.

It is believed, however, that the true measure of the quality of a university's educational program is reflected in the record of its graduates. Early in its history Suffolk University gained national recognition. Self-supporting students in an ever-widening circle found in Suffolk a haven of opportunity. Judges, lawyers, businessmen, educators, and leaders in political and civic life owe their advancement to the training received at Suffolk University.

While Suffolk is proud of its achievements, it prefers to look forward to the future. As a result, it is always alert to the advancement in the arts, sciences, and other fields of endeavor. Its guiding spirit and purpose remain unchanged, however, and it has moulded its curriculum and has expanded its facilities to offer a well-rounded educational program to better prepare men and women for intelligent living.

SUFFOLK UNIVERSITY

THE CORPORATION

Corporate Name: Suffolk University

OFFICERS OF THE CORPORATION

GEORGE B. ROWELL, *Chairman*
 BERNARD J. KILLION, *Vice Chairman*
 HIRAM J. ARCHER, *Clerk*
 HONORABLE FRANK J. DONAHUE, *Treasurer*

BOARD OF TRUSTEES

LIFE MEMBERS

HIRAM J. ARCHER, Esquire Professor, Suffolk University Law School	WILLIAM F. A. GRAHAM, Esquire Senior Member, Lee and Graham, Attorneys at Law
HONORABLE FRANK J. DONAHUE Justice, Massachusetts Superior Court	ARTHUR W. HANSON Professor of Accounting Harvard University
BERNARD J. KILLION, Esquire Assistant Attorney General Member, Killion, Connolly and Williams, Attorneys at Law	

TERM EXPIRES JUNE 1952

JOHN GRIFFIN
 Treasurer, Joseph P. Manning Company

TERM EXPIRES JUNE 1953

ERNEST R. BLAISDELL New England District Manager The Structural Slate and National Slate Blackboard Cos.	THOMAS F. MCNICHOLS Comptroller, Suffolk University Formerly Manager, West End Branch First National Bank of Boston
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TERM EXPIRES JUNE 1954

HONORABLE JOHN E. FENTON Judge, Massachusetts Land Court	GEORGE H. SPILLANE Formerly District Manager, Boston No. 1 District John Hancock Mutual Life Insurance Company of Boston, Massachusetts
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TERM EXPIRES JUNE 1955

JULIUS E. ROSENGARD Accountant Julius E. Rosengard and Co.	GEORGE B. ROWELL, Esquire Member, Warner, Stackpole, Stetson and Bradlee Attorneys at Law
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TERM EXPIRES JUNE 1956

REXFORD A. BRISTOL Treasurer, The Foxboro Co.	WALTER M. BURSE, Esquire President, Suffolk University
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SUFFOLK UNIVERSITY

WALTER M. BURSE, A.B., LL.B.*President*

ARTHUR W. HANSON, A.B., A.M., M.B.A., LL.B., Litt.D.
Vice President

ADMINISTRATIVE OFFICERS OF
 SUFFOLK COLLEGE DEPARTMENTS

ROBERT J. MUNCE, A.B., A.M.*Dean*

DONALD W. GOODRICH, A.B., A.M.*Registrar*

HIRAM J. ARCHER, LL.B.*Director of Alumni Relations*

EDGAR L. DEFOREST, B.S. in Ed., A.M.*Director of Student Affairs*

EDITH M. MARKEN, B.J., A.M.*Advisor to Women*

EDWARD G. HARTMANN, A.B., A.M., B.S. in L.S., Ph.D.
Director of Libraries

LEO LIEBERMAN, A.B., Ed.M., Ed.D.*Director of Guidance*

PAUL N. A. ROONEY, A.B., M.D.*Director of Student Health*

FACULTY OF COLLEGE DEPARTMENTS

NEILSON C. HANNAY

*Professor of English**A.B., A.M., Union; B.D., Auburn; A.M., Ph.D., Harvard; Graduate Study: Glasgow; Halle; Chicago.*

DONALD W. GOODRICH

*Professor of Humanities**A.B., Williams; A.M., Harvard; Graduate Study: Columbia; Harvard.*

FRANK M. BUCKLEY, SR.

*Professor of History and Sociology**A.B., LL.D., Holy Cross; A.M., Yale; Ed.M., Harvard.*

NELSON J. ANDERSON

*Professor of Chemistry and Mathematics**A.B., Kansas; M.S., Illinois; Ph.D., Chicago.*

PAUL N. A. ROONEY

*Associate Professor of Hygiene**A.B., Boston College; M.D., Harvard.*

HAROLD W. COPP

*Associate Professor of Education and
Director of Teacher Training**B.S., in Ed., A.M., Ph.D., Michigan.*

ROBERT S. FRIEDMAN

*Associate Professor of Biology**B.S. in Ed., A.M., Boston University; A.M., Ph.D., Harvard.*

GEORGE H. MCKEE

*Associate Professor of Languages**A.B., Washington and Lee; AM., Pittsburgh; Doctorat es Lettres, Grenoble; Graduate Study: Paris; Harvard; Havana; Guatemala; Nancy; Toulouse; Mexico; Besancon; Rennes.*

ELLA M. MURPHY

*Associate Professor of English**A.B., Smith; A.M., Wisconsin; Ph.D., Iowa State; Graduate Study: Cambridge; Columbia; Middlebury; New York University.*

CLYDE E. CURRAN

*Associate Professor of Education**A.B., San Francisco State; A.M., Ed.D., Stanford; Graduate Study: Hawaii.*

NORMAN B. FLOYD

Associate Professor of History

A.B., Amherst; A.M., Ph.D., Harvard.

JOHN J. MAHONEY

Associate Professor of Business Administration

B.S. in Ed., Ed.M., Boston University; Graduate Study: New York University.

ISRAEL STOLPER

Associate Professor of Government and Economics

Adj.A., Harvard; LL.B., Northeastern; A.M., Boston University.

WILLIAM S. SAHAKIAN

Assistant Professor of Philosophy and Psychology

S.B., Northeastern; S.T.B., Boston University; Ph.D., Boston University; Graduate Study: Harvard.

HAROLD M. STONE

Assistant Professor of Business Administration

B.S. in Ed., Ed.M., Boston University.

LEO LIEBERMAN

Assistant Professor of Psychology

A.B., Ed.M., Ed.D., Harvard; Graduate Study: Harvard; Claremont.

EDGAR L. DEFOREST

Assistant Professor of Speech and Director of Remedial Reading

B.S., in Ed., Boston University; A.M., Southern California; Graduate Study: Cambridge; Chicago; Edinburgh, London.

CATHERINE FEHRER

Assistant Professor of Romance Languages

A.B., Vassar; A.M., Ph.D., Bryn Mawr; Graduate Study: Sorbonne; Florence; Mexico; Middlebury.

EDITH M. MARKEN

Assistant Professor of Journalism

B.J., A.M., Missouri; Graduate Study: Boston University.

EDWARD G. HARTMANN

Assistant Professor of History

A.B., A.M., Bucknell; B.S. in L.S., Ph.D., Columbia.

D. DONALD FIORILLO

Assistant Professor of History and Sociology

A.B., Clark; M.A., Boston College; Graduate Study: Clark; Fitchburg; Boston College.

*JOSEPH H. STRAIN

Assistant Professor of English and Speech
A.B., Suffolk University; A.M., Boston College; Graduate Study: Tufts.

HARVEY BLEND

Assistant Professor of Physics and Mathematics
B.S. in E.E., Texas; Graduate Study: Massachusetts Institute of Technology.

STANLEY M. VOGEL

Assistant Professor of German and English
A.B., New York University; A.M., Yale; Ph.D., Yale; Graduate Study: Oxford.

JOHN V. COLBURN

Assistant Professor of English
B.S. in Ed., A.M., Boston University.

CHESTER E. BROMWELL

Assistant Professor of Hygiene
M.D., Boston University.

JOHN P. KEANE

Instructor in Business Administration
B.S. in B.A., Boston College; LL.B., Suffolk.

GEORGE D. KIRWIN

Instructor in Speech
A.B., Bates; Graduate Study: Boston University.

CHARLES LAW

Instructor in Physical Education
S.B., Springfield.

RICHARD A. CARSON

Instructor in Business Administration
B.S. in B.A., Suffolk University; Graduate Study: Harvard.

LAURENCE V. RAND

Instructor in Government and History
A.B., Suffolk University; M.A., Boston University.

HIRAM J. ARCHER

Lecturer in Government
LL.B., University of Maine.

*Leave of absence for Military Service.

HARRY L. BARRETT

Lecturer in Economics

A.B., Rochester University; M.A., Harvard.

FLOYD L. BELL

Lecturer in Public Relations

LL.B., University of Minnesota.

CHARLES G. BERNIS

Lecturer in Business Administration

A.B., Pennsylvania State; A.M., Columbia; LL.B., Fordham.

FRANCIS E. HANNON

Lecturer in Business Administration

B.B.A., Boston University; LL.B., Boston College.

CHARLES T. JOHNSON

Lecturer in Business Administration

LL.B., Boston University; M.B.A., Boston University.

HYMAN M. KAUFMAN

Lecturer in Business Administration

S.B., Boston University; A.M., Columbia; LL.B., Harvard.

PAUL F. KNEELAND

Lecturer in Journalism

Harvard, Massachusetts; Feature Writer, Boston Globe

STANLEY R. STEMBRIDGE

Lecturer in History

A.B., Boston University; A.M., Harvard; Graduate Study: Harvard.

THOMAS S. REGES

Instructor in Marketing

A.B., Columbia; Graduate Study: Harvard.

CHARLES D. AMERINGER

Instructor in History

A.B., Wisconsin; A.M., Fletcher; Graduate Study: Fletcher.

CHARLES H. PHOENIX

Instructor in Psychology

A.B., Connecticut; A.M., Boston University.

RICHARD C. MASSELL

Instructor in Economics

A.B. Chicago; A.M., Harvard.

LEONARD MEYERS

*Instructor in Management**B.S. in B.A. Boston University.*

JOSEPH E. IOVINO

*Instructor in Government**LL.B., Boston University; Tufts.*

MYLES P. MCSWEENEY

*Instructor in Journalism**A.B., Boston College.*

ARIADNE MOSHOS

*Instructor in Education**B.S., Lowell State Teachers; Graduate Study: Columbia, Suffolk University.*

LIBRARY DEPARTMENT

JANET C. RUSSELL

*Assistant Librarian**A.B., Boston University*

STAFF MEMBERS

THOMAS F. MCNICHOLS

Business Manager

DOROTHY M. MCNAMARA

Bursar

HISTORY OF GRADUATE DEPARTMENT

The first graduate degree in course was conferred by the University at the end of January 1950. Only two persons received this degree, but they were the forerunners of a large group of active candidates who received their degrees at subsequent Commencements or shall receive their advanced degree very soon. At the June 1951 Commencement, twenty-one candidates had conferred upon them the Master of Arts and the Master of Science degrees. All of these holders of advanced degrees give promise of becoming leaders in their respective fields.

During the year of 1948, when there was achieved a post World War II reorganization and stabilization with a fine degree of controlled expansion, formal graduate courses were offered. The enrollment was small then but it has steadily grown until now there are eighty-four students actively engaged in graduate study.

With the advent of the graduate program a Faculty Committee was set to work reviewing course offerings, admissions, degree requirements, and all such matters as normally pertain to a graduate program. The Committee represents the graduate faculty and acts as an advisory group to the Dean.

The approval of Suffolk University College Departments for graduate curricula was given by the Board of Collegiate Authority of the Department of Education of the Commonwealth of Massachusetts on October 25, 1949.

PURPOSE

The Graduate Department, a division of Suffolk University, offers advanced study for students who have bachelor's degrees from this university or from other approved educational institutions.

The purpose of the division is to offer facilities for advanced study and research so that the students may receive a comprehensive view of the field of knowledge in which they are working. Here, also, students may acquire the technique needed to give quality to constructive imagination for independent investigation in their fields of interest.

Through its graduate courses, the Department furnishes advanced preparation for those who are planning to become teachers of academic subjects and leaders in economics, education, government, social science, and business administration.

MAJOR DEPARTMENTS OF STUDY

The fields in which the Degree of Master of Arts may be taken, as designated by the Committee on Graduate Studies are the following:

Economics	Government
Education	History
English	

The division also offers courses leading to the Degrees of Master of Science in Business Administration.

ADMISSION AND REGISTRATION REGULATIONS

A prospective student seeking admission to the Graduate Department should proceed as follows:

Each applicant must file an application form and have transcripts from all other colleges attended sent directly to the Registrar's Office.

Applicant should show evidence that he is prepared to do acceptable graduate work. This is determined through interviews with the Registrar and the chairman of the major department.

The applicant is expected to furnish letters from two persons who can write with certainty about his preparation for graduate work.

The applicant will be informed by the Registrar, in writing, whether he has been accepted for graduate study at Suffolk University.

GENERAL REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

One year of residence and the completion of thirty hours of graduate work are required.

No more than ten semester hours of graduate work may be transferred from other institutions.

Candidates for the Master of Arts and Master of Science Degree must complete a program of study approved by their major department head, their faculty sponsor, and the graduate committee.

Candidates for the Master of Arts Degree must demonstrate a reading knowledge in at least one modern foreign language for all departments except education, journalism, and business administration.

A thesis approved by two faculty members (the candidate's faculty sponsor and a professor selected by the graduate committee) and the graduate committee is required. Two cloth bound copies of the thesis, written in approved form, shall be submitted to the graduate committee (one for the library and one for the major department), two weeks prior to the date of granting the degree.

GENERAL REQUIREMENTS FOR THE MASTER OF SCIENCE DEGREE

The Graduate Department offers courses leading to the Degree of Master of Science in Business Administration.

The requirements for this degree are the same as for the Degree of Master of Arts, except that knowledge of a foreign language is ordinarily not required.

THESIS

Under the guidance of his faculty sponsor, candidate selects thesis topic. Selection of thesis topic must be completed immediately after the approval of the formal program. When thesis topic is selected the graduate committee must be notified. At this time the graduate committee appoints the thesis reading committee.

The thesis must be first approved by faculty sponsor, then submitted to other members of the reading committee.

The thesis must be approved by the thesis reading committee. Two unbound copies of the thesis in completed form must be submitted six weeks before graduation.

Two bound and approved copies of the thesis must be submitted to the graduate committee two weeks before graduation.

GRADING SYSTEM

All grades will be based on the following marking system:

A 90-100%	F Below 60%
B 80-89%	I Incomplete
C 70-79%	W Withdrawn
D 60-69%	

Graduate credit will not be given for courses in which a grade lower than B is received.

CREDITS

A semester hour of credit is awarded for the work represented by a class meeting for one hour each week for one semester. In certain laboratory courses a class meeting two, three, or four hours each week for one semester awards one semester hour of credit.

TRANSFER CREDITS

Ten semester hours of graduate residence credits of B quality or better are the maximum amount of advanced standing credits that can be accepted for work completed at other approved institutions. Under no circumstances will extension work, or courses by correspondence, from other institutions be accepted.

STATUTES OF LIMITATION

Work for the Master's Degree must be completed within five years after graduate course work has started.

PRE-REGISTRATION IN GRADUATE DEPARTMENTS

A Suffolk University undergraduate who is certified by the Registrar as needing nine semester hours or less to meet his degree requirements may be granted permission by the graduate committee to pre-register for graduate credit in a limited number of courses, provided he meets all of the other admission requirements.

In no case should the student thus registered enroll in more than a total of five courses.

GRADUATE STUDY IN THE SUMMER

The summer session provides many graduate students, particularly teachers in public schools, a full-time opportunity to carry on the work toward the master's degree. Also courses may be taken to strengthen teaching fields or to establish new areas.

GENERAL INFORMATION

Facilities of the University

BOSTON — *Center of Superior Educational Advantages*

Students will find in historic Boston unrivaled opportunities for culture and recreation. The Boston Public Library System is justly famous. The State Library and the State Archives are across the street from the University. The Museum of Fine Arts on Huntington Avenue is easily accessible; Boston Common, the Public Gardens, and the Charles River Bank are nearby. To the student of history Greater Boston is world-famous for its shrines of American Liberty — Faneuil Hall, the Old State House, the Old North Church, King's Chapel, the house of Paul Revere, and the various burying grounds where historic dead are at rest. Beacon Hill and the State House form the very heart of Boston. No city in America could be more inspiring to students and certainly none more conducive to scholarship.

TRANSPORTATION

Situated on Beacon Hill, by the State House, Suffolk University is in the very center of Boston's unrivaled transportation facilities. Every important transportation point is within easy walking distance, thus eliminating traffic delays. Applications for special student transportation tickets may be secured from the Office of the Registrar.

UNIVERSITY LIBRARY

The Library occupies the major portion of the third floor of the building, and serves all departments of the University. The reading room has seating accommodations for more than three hundred readers, and is open to faculty, students, members of the staff, and alumni.

All books except those on required reading lists, treatises, and reference books in great demand, and certain particularly valuable or rare books, are on open shelves and easily accessible. Law books and reference books do not circulate, but all other books may be borrowed for periods ranging from overnight to fourteen days. Some books on reserve for special courses must be used in the Library.

The Library is open from 8:30 a.m. to 10:00 p.m., Monday through Friday; 9:00 a.m. to 5:00 p.m., Saturday; and 2:00 p.m. to 6:00 p.m. Sunday, during the regular school term. It is closed on all legal holidays.

GUIDANCE

A Guidance Department under a specially-trained director is maintained by the University. As a result of personal interviews and tests, students are assigned to qualified faculty advisors. These advisors assist students in the proper selection of courses to prepare them for the type of work or profession for which they seem best adapted. Thus the possibility of wrong selection of courses and of failure is reduced to a minimum.

VETERANS' COORDINATOR

A staff member has been appointed to act in liaison between veteran students under Public Laws 16 and 346 and the Veterans' Administration. This coordinator is familiar with the problems that constantly confront veterans.

In addition, a representative of the Veterans' Administration, the Training Officer is available to veteran students who attend under Public Law 16.

TUITION AND FEES

The fees in the various departments have been fixed at the lowest possible figure in order to meet the needs of students of limited means as well as those who must earn their living while attending classes.

APPLICATION

Applications for admission to any department must be accompanied by an application fee of \$5.00. This fee is payable for the first year only. No application is recorded until the fee has been received. This fee is not a part of the tuition and will not be refunded after the student has been duly admitted to the department to which he has applied. However, upon receipt of written request this fee may be applied to another year should the applicant re-register. Applicants who are veterans must also pay the application fee which is refundable by the University after the applicant submits proper credentials from the Veterans Administration.

TUITION

TUITION is charged at the rate of \$12.00 per semester hour. The tuition charge is adjusted to \$350.00 for a full program of 30 semester hours for the academic year, when enrolled for at the rate of 15 semester hours per semester. A student who is given permission to take extra courses leading to a total of more than 15 semester hours of credit in one semester will be charged \$12.00 for each extra hour. Part-time Evening or Adult Education tuition is based on the same charge of \$12.00 a semester hour. The tuition for each semester or session is due at the time of registration.

All payments should be made at the Bursar's Office, second floor, University Building. Checks should be made payable to Suffolk University.

GRADUATION FEE

The graduation fee, including diploma, is \$15.00. It is due and payable one month prior to graduation.

TRANSCRIPT OF RECORD

A student may receive one certified transcript of his college record without charge. For each transcript after the first, a charge of \$1.00 will be made. *Requests for transcripts should be made in writing at least one week in advance of the date desired.*

WITHDRAWALS AND REFUNDS

Students who are obliged to withdraw before the end of the fall or the spring semester may, on approval of the Registrar and the Treasurer of the University, receive a partial refund of the tuition fee paid. The refunds may be made according to the following schedule.

Withdrawal notice filed and approved within

Tuition Refund

One week of opening of semester	80%
Two weeks of opening of semester	60%
Three weeks of opening of semester	40%
Four weeks of opening of semester	20%
After four weeks of opening of semester	0%

The Summer session schedule of refunds is proportional to the length of the session.

To receive a refund a student must file an advance notice with the Registrar of his intention to withdraw; or if that is not possible, a written explanation of his withdrawal within five days thereafter.

FELLOWSHIPS — ASSISTANTSHIPS — SCHOLARSHIPS

Graduate assistantships and scholarships may be awarded to students commencing their graduate work who have given evidence of special ability in their chosen fields.

The several classes of fellowships, assistantships, and scholarships are defined as follows:

Graduate Fellowships: Fellowships are awarded ordinarily to students who have completed at least fifteen hours of graduate work and who have shown a very high capacity and interest therein.

They are sometimes awarded by virtue of contractual arrangements with governmental or industrial agencies which provide for the conduct of research programs.

Graduate Assistantships: A number of graduate students receive financial aid by assisting in the various departments. The amount of student's time involved normally should not exceed fifteen hours per week.

Graduate Scholarships: These are of two kinds, open and service.

Open scholarships, varying in number, are awarded annually to students of outstanding merit. Preference is given to students in departments not having specifically designated fellowships or assistantships.

Service scholarships are assigned to certain departments for special service rendered to those departments. For the service performed, the holder of such a scholarship receives a small stipend, and tuition credit for courses pursued during the time for which the services were rendered.

COURSES OF INSTRUCTION

GRADUATE DEPARTMENTS

NOTE: In each of the departments offering graduate work there are certain courses of the upper level which may be taken for graduate credit under appropriate arrangements with the head of the department. The courses are listed in the undergraduate bulletin.

BUSINESS ADMINISTRATION

Business Administration 6.1 — Specialized Accounting Systems

1 term — 3 semester hours

A practical course for advanced students. It includes investment and banking systems as well as those used by insurance companies, brokerage houses, utilities and municipalities.

Business Administration 6.2 — Estate Accounting (Fiduciary)

1 term — 3 semester hours

This course deals in a practical manner with the facts and principles of law, accounting, and taxation met by executors, administrators, and trustees in handling estates, trusts and receiverships.

Business Administration 6.3 — Principles of Publicity and Advertising Media

1 term — 3 semester hours

Discussion of publicity campaign methods for promotion of business and community welfare including the classification of the chief media of advertising and their place in promotional campaigns.

Business Administration 6.5-6.6 — Production Planning, Scheduling and Dispatching

2 terms — 4 semester hours

The detailed procedures and routines used in expediting and controlling production. Methods of accelerating output and study of use of production charts and records.

Business Administration 10 — Reading and Research

Hours and credits by arrangement

Advanced individual, intensive study of a problem in the major field of interest. Approval in writing from instructor concerned must be obtained by a student desiring to do such type of special work.

ECONOMICS

Economics 6.1 — Time Series and Correlation Analysis

1 term — 3 semester hours

Advance course in the treatment of economic data for students planning graduate work in Economics; analytical studies of business trends and quantitative tests of business cycle theory; theory of sampling; gross national product and shifts in its components.

Economics 6.3 — Transportation Economics

1 term — 3 semester hours

Development and regulation of the various modes of transportation in the United States; the economic aspects of transportation as they affect the growth of the nation, industrial location, and urbanization; the rise and significance of inter-carrier competition; common carriers as a public utility.

Economics 6.4 — Public Finance

1 term — 3 semester hours

Sources of federal, state and local tax revenue; public expenditures and the fiscal principles which govern them; public debt and methods of financing; shifting and incidence of taxation; the concept of taxable capacity.

Economics 6.5-6.6 — Current Economic Problems

2 terms — 4 semester hours

Current problems arising in the fields of prices, wages, profits, taxes, money; domestic investment and foreign lending; government control and decontrol; contemporary problems in the fields of production and employment. Viewpoints of interested parties as well as the interest and the working of the economy as a whole are considered. Also discussion of graduate theses.

Economics 10 — Reading and Research

Hours and credits by arrangement

Advanced individual intensive study of a problem in the major field of interest. Approval in writing from instructor concerned must be obtained by a student desiring to do such type of special work.

EDUCATION

Education 6.1 — Educational Psychology

1 term — 3 semester hours

A survey of the principles of educational psychology as they have been developed in the study of the educative processes in the classroom. *Prerequisite: Psychology 1.1.*

Education 6.2 — Philosophy of Education

1 term — 3 semester hours

An examination of current educational issues, as they arise from philosophical foundations, to develop a consistent philosophy of education.

Education 6.3 — Educational Sociology 1 term — 3 semester hours

A review of the sociological forces which influence educational processes. A consideration of the school as a social unit, democracy, the family, youth problems, the impact of technology, crime and delinquency, and cultural lag.

Education 6.4 — Visual-Auditory Aids in Education

1 term — 3 semester hours

The values and uses of visual materials and auditory aids. Practice in the use of such aids as maps, charts, film slides, glass slides, recordings, and silent or sound motion pictures.

Education 6.5 — Child Psychology — Growth and Development

1 term — 3 semester hours

Emphasis upon the child as a whole, with major divisions of the course dealing with physical, mental, social, and emotional development.

Education 6.6 — Principles and Methods of Teaching

1 term — 3 semester hours

Principles of learning, aims of education, construction of courses of study, instructional methods and materials, lesson plans, and evaluation of results of instruction. *Prerequisites: Psychology 1.1, Education 2.1-3.1* Offered each semester according to demand.

Education 6.7 — Observation of Teaching and Student Teaching

1 term — 3-6 semester hours

Observation of teaching, followed by apprentice teaching in nearby schools. The minimum Observation and Student Teaching course for three semester hours credit includes: weekly group conference at the university; observation; conferences with critic supervisor and critic teacher in the schools; and student teaching for a total of 60 clock hours. For additional hours of credit the student will do 60 clock hours of observation and/or student teaching for each credit hour. *Prerequisites: Psychology 1.1, Education 2.1-3.1.*

Education 6.8 — Concepts and Techniques of Elementary Education and Junior High School

1 term — 3 semester hours

A study of characteristics of elementary school children; history and principles of elementary school education; teaching units and daily plans; courses of study and curricula for the various age groups; tests and measurements; methods of teaching and learning.

Education 7.1 — History of Education 1 term — 3 semester hours

A survey of the history of education including a study of the inception and growth of educational ideas as they reflect the specific social and cultural movements which have shaped Western Civilization.

Education 7.2 — Problems of Secondary Education

1 term — 3 semester hours

The presentation and attempted solution of some of the important problems facing the teacher in secondary schools: curricula, equipment, organization, administration, and guidance.

Education 7.3 — Administration and Supervision of Elementary**Education**

1 term — 3 semester hours

Administration and supervision in the elementary school. Open to students of maturity and experience who wish to prepare themselves for principalship or supervisoryship in the elementary school.

Education 7.4 — Research Methods and Materials in Education

1 term — 3 semester hours

A study of research in education, the sources of information, techniques available, approved form and style in the preparation of research reports and theses. In this course the Master's thesis may be initiated.

Education 7.5 — Ideological Basis of Contemporary Education

1 term — 3 semester hours

A survey of the educational implications of the ideological foundations of democracy. The influence of controversial ideologies (communism, fascism, individualism, and experimentalism) upon educational practices.

Education 7.7-7.8 — Seminar in Education

2 terms — 6 semester hours

A problems course in which the central themes of the Master's theses are presented for criticism by students and staff members.

Education 10 — Reading and Research

Hours and credits by arrangement

Advanced individual, intensive study of a problem in the major field of interest. Approval in writing from instructor concerned must be obtained by a student desiring to do such type of special work.

ENGLISH**English 6.1-6.2 — Anglo-Saxon**

2 terms — 6 semester hours

A study of the elements of Anglo-Saxon grammar and phonology; the principles and laws of Germanic philology; extensive reading of Anglo-Saxon prose. The reading of Beowulf and other Anglo-Saxon poetry, with attention to Anglo-Saxon versification.

English 6.3-6.4 — Middle English Literature

2 terms — 6 semester hours

A course, primarily literary rather than linguistic, studying the main types of English prose and poetry of the twelfth, thirteenth, and fourteenth centuries, with attention to the life and manners and to medieval institutions. Study of the language of Chaucer and extensive reading of his poetry.

English 6.5-6.6 — Seventeenth Century English Poetry and Prose

2 terms — 6 semester hours

A study of the poetry of the Spenserians, the Metaphysicals, the Cavaliers, and the Classical Reactionists, together with representative works of selected prose writers. A comprehensive study of the poetry and selected prose of Milton.

English 6.7-6.8 — Eighteenth Century English Poetry and Prose

2 terms — 6 semester hours

The eighteenth century scene, political, social, and literary; Swift and the Queen Anne and later periodical essayists; Pope and the minor poets of his period; the hymn writers; Dr. Johnson and his Circle; the Romantic Pioneers.

English 6.9 — Literary Criticism

1 term — 3 semester hours

The history and principles of literary criticism as evident in the writings of classical antiquity: Aristotle, Longinus, Horace; modern criticism: Elizabethan, Restoration, eighteenth, nineteenth, and twentieth century.

English 10 — Reading and Research Hours and credits by arrangement

Advanced individual, intensive study of a problem in the major field of interest. Approval in writing from instructor concerned must be obtained by a student desiring to do such type of special work.

GOVERNMENT**Government 6.1 — Government and Politics Abroad**

1 term — 3 semester hours

An advanced study of the governmental forms of the leading foreign nations. Political, economic, and social developments; contemporary domestic policies; internal political and economic problems.

Government 6.2 — Contemporary World Problems

1 term — 3 semester hours

A study of contemporary world issues: United Nations; self-determination of nationalities; spread of Communism; occupation governments; European peace treaties; European Recovery Program; establishment of Israel.

Government 6.3 — International Law 1 term — 3 semester hours

The development of International Law as a factor in international relations. Historical background: Greek and Roman origins; Grotius and Bodin; the World Court. Territorial problems; treaties, position of aliens; diplomatic and consular offices; bipartite and multipartite agreements.

Government 6.4 — Constitutional Law 1 term — 3 semester hours

An introduction to constitutional law: the application of the Constitution to the organization of the United States government; legislative enactments and the Constitution; constitutional interpretation; independent executive agencies and the Constitution.

Government 10 — Reading and Research 1 term — 3 semester hours

An individual research project directed by a faculty advisor in the Department of Government.

Required of all graduate students in Government in the preparation of the Master's thesis.

HISTORY

History 6.1 — Significant Men and Their Times in**European Civilization**

1 term — 3 semester hours

Biographical studies of selected European leaders from the fifth century to the present: selected readings from their works; commentaries on their importance; discussion of economic and social conditions of their generation.

History 6.2—History of Modern Germany 1 term—3 semester hours

A study of the development of Germany from the eighteenth century to the present: rise of Brandenburg and Prussia; Frederick the Great; consolidations by Napoleon; German nationalism; the struggle for unification; the Empire and imperialism; World War I and its aftermath; Nazism and World War II; current problems.

History 6.3 — History of Ireland

1 term — 3 semester hours

A survey of the religious, artistic, cultural, and political development of Ireland from earliest times to the present: Celtic origins; Anglo-Saxon contacts; Cromwellian conquest; subjection to William and Mary; attitude toward England; famine and emigration; rebellion of 1916; independence.

History 6.4 — History of Modern Italy

1 term — 3 semester hours

A study of the development of Italy from the Renaissance to the present day: Italian Renaissance; the Reformation; domination by foreign powers; nationalism and radicalism in the nineteenth century; Sardinia and unification; constitutional monarchy; Fascism and its downfall; current problems.

History 6.5-6.6 — History of France 2 terms — 4 semester hours

A detailed analysis of the development of the French nation. Frankish migrations; Merovingians; Carolingians; feudal institutions; Capetian monarchy; Church and State; French Renaissance. Religious Wars; growth of Absolutism; Enlightenment; Revolution; Napoleon; Restoration and Reaction; Third and Fourth Republics.

History 6.7-6.8 — History of Russia 2 terms — 4 semester hours

A survey of the history of Russia from earliest times to the present. Ethnic origins; Tartar invasions; rise of Muscovy; independence; territorial growth; Peter the Great; Catherine the Great. Liberalism and reaction in the nineteenth century; Westernizers vs. Slavophiles; Russo-Japanese War; Czarist despotism; revolutions of 1917; Soviet Russia; Lenin; Stalin; current problems.

History 10 — Reading and Research 1 term — 3 semester hours

An individual research project directed by a faculty advisor in the Department of History.

Required of all graduate students in History in the preparation of the Master's thesis.

